Welcome to Curl Curl North Public School

Dear Parents,

This booklet is designed to serve as a valuable reference during your years at our school. We have included a brief explanation of the many activities, policies and routines which make up the day-to-day activities at Curl Curl North Public School.

As your family becomes better acquainted with our school, much of this knowledge will become second nature to you. When you first enrol there is so much to learn that you can feel overwhelmed. At times like that, turn to this reference or click onto our website at www.curlcurln-ps.schools.nsw.edu.au

If the answers you seek are not there, please let us know. The website of the NSW Department of Education www.dec.nsw.gov.au also provides valuable information about policies and programs in all public schools.

At Curl Curl North Public School, our Parent Information Evening aims to ensure that you not only feel warmly welcomed, but also well informed. If you still have any questions, please do not hesitate to contact the office as we are only too happy to assist you and ensure your introduction to Curl Curl North is a friendly and positive experience.

Regards,

Curl Curl North Public School Staff
Absences from School

Regular and prompt attendance at school is an excellent habit which should be encouraged from your child’s first days at school. For absences, it is important for your child to bring an explanatory note to the class teacher on the day of return to school. There is no need to phone the office, however if you know that your child will be absent for any reason please advise the class teacher in writing prior to the absence.

Should your child need to go home early, please sign your child out at the office before collecting them from the classroom. A written explanation is required for our records.

Lateness to school is recorded as a partial absence in the class roll. A note of explanation is also required under these circumstances. You need to sign your child in at the office before taking them to class.

Please see the office for a leave form if your child will have an extended absence of more than 5 days.

Annual School Report

Each year a report on the school’s activities, achievements and future plans is prepared by the Principal and the School Self-Evaluation team for the Department of Education and is made available to the school community on our school website. NAPLAN, standardised tests in numeracy & literacy (reading, language conventions & writing) are undertaken by all Australian students in years 3 & 5 each year. Individual student results are supplied to parents and the school’s overall results are reported in the Annual School Report.

Assessment

Students are regularly assessed by their teachers in all the key learning areas (KLAs). Assessment is the process of identifying, gathering and interpreting information about each student’s learning. The purpose of assessment is to provide information on student achievement and progress and set the direction for ongoing learning.

Awards

We follow an incentive based award system, Positive Behaviour for Learning, (PBL) at Curly. Our PBL award ladder, found in appendix E, provides an overview of this system. Bronze awards commending children’s achievements in academic, sporting and/or citizenship areas are given at each weekly assembly. Silver assemblies are scheduled for each term.

A special assembly is convened for presentation day and is usually held in the second last week of term 4.
Band

Our school has four bands: Training Band, Junior Band, Senior Band and Stage Band. In term 4, a recorder band is assembled for those students from years 2-5 interested in further developing their musical skills and who might be interested in commencing with the Training Band the following year.

Band practice takes place in the mornings before school and instruments are available for hire from the school for students in the training band.

Before and After School Care

Curly Kids Out of School Hours Centre (OOSH) is based in the school hall and operates in the mornings from 6:30am to 9:00am and in the afternoon from 3:10pm to 6:30pm. OOSH information booklets are available from the OOSH office.

**Phone:** 9905 1213  **Mobile:** 0421 337 836  **Email:** bookings@curlykidsoosh.com.au

Bikes, Roller Blades, Scooters and Skateboards

Bicycle racks are provided and students in years 3-6 are permitted to ride to school. Children cycling to school are asked to store their bicycles in these racks, ensuring they are padlocked. This is done at the student’s own risk. They must also wear a **helmet**.

Only students in years 3-6 are permitted to cycle, scooter, rollerblade, ripstik or skateboard to school and the decision to do this rests solely with their parents. All children must wear a **helmet** and protective gear.

Children must not ride bikes, skateboards or scooters in the school grounds during school hours.

Buses

Children from kindergarten to year 2 are entitled to apply for a free School Opal card. For years 3-6 students, only those who live over 2.3km walking distance from the school are able to be issued with a free School Opal card. For more information, visit transportnsw.info/school-students or call 131 500. Please refer to appendix D for bus routes.

Canteen

The school canteen is open every day and follows the Healthy School Canteen Guidelines, providing nourishing food at reasonable prices. It is staffed by the Canteen Supervisors, Mrs Tabitha Dearden, Mrs Emma Puddicombe and volunteer parent helpers. Like all school canteens it is always in great need of more helpers. If you have a spare day or even a half day, once a week, once a fortnight or once a
month, your assistance would be greatly appreciated. Please do not wait to be contacted - just ring the school or send a note with your child. There is no pre-ordering at recess. Children go to the canteen and purchase what they would like. Unlike recess, lunch is available by online ordering or ordering manually over the counter before school. Manual orders are to be written on a brown paper bag with the money enclosed.

Please sign up for the online ordering system:

1. Go to the website link

2. Enter the school ID number – 2533963

3. Enter your details

4. Login to the school24 homepage and enter details for your children

5. Deposit money into your account by either dropping off cash or a cheque at the canteen, by PayPal or depositing online.

   BSB - 633 000
   Account – 143807212
   Name - CCNPS Canteen Account

6. Save the website as a favourite and order

Online orders must be submitted by 8:50am. Sushi is available every day, but needs to be ordered by 8:00am.

Captains and Prefects

Captains and Vice-Captains are students from year 6 elected by students in years 3-6.

Every year 6 student at Curl Curl North Public School has leadership opportunities. Their duties include:

- setting an example to other students in terms of dress and behaviour;
- providing peer support for kindergarten buddies;
- providing leadership for the school;
- leading peer support groups;
- being alert to examples of citizenship displayed by other students in the school and recognising these in reports at assembly;
- conducting assemblies;
- assisting at official functions involving visitors to the school, and
- representing the school at official functions outside the school.
Car Park

Parents are requested to park outside the school and to observe local parking regulations at all times. The safety of our students is paramount. The school car park is available for staff cars only. Children are not allowed to walk through the car park and parents are requested to support this rule.

Change of Address, Telephone Numbers etc.

It is extremely important that the school is advised in writing of any change of address or telephone numbers where parents or guardians may need to be contacted in an emergency.

Advice would also be appreciated of any change in the parent/guardian situation - particularly in such matters as custody, legal access, restraining orders etc. Strict confidentiality will be maintained.

Class Coordinator

The role of the class coordinator is to be part of a network of parents who:

- offer friendship, especially to new parents, and
- encourage participation in school social and fundraising activities.

This is to be achieved by:

- meeting with other class coordinators;
- contacting parents in the class to organise a social activity e.g. morning tea, dinner etc., and
- enlisting volunteers to help with the organisation of a school event and fundraising.

Computers and Technology

We believe that Curl Curl North Public School is a true centre of excellence in this vital area of education. Each classroom is equipped with an interactive whiteboard, computers and the latest software. Computers are networked and all have access to the internet. Children engage in hands-on experiences in our Computer Lab, which boasts 30 computers, scanners and digital cameras. The students also have access to iPads and laptops which are used to develop literacy, numeracy and technology skills.

Our school has a wireless network that operates in some sections of the school to enable students to make internet connections on mobile devices (i.e. iPads) for research purposes.

Counsellor

The School Counsellor works with students, parents, carers and teachers in a variety of ways. Their work includes: counselling students; assisting parents or carers to make informed decisions about their child’s education; assessing students’ learning and
behaviour; assisting the school to identify and address disabilities that affect students' learning; and liaising with other agencies concerned with the wellbeing of students.

School Counsellors are members of the schools' Student Wellbeing and Learning and Support Teams. With the agreement of parents, school counsellors may pass on information to teachers to assist them in better meeting the needs of students.

If a child is referred to the School Counsellor by the Learning and Support Team, parents are notified before any assessment or intervention takes place.

Parents can also request referrals and may make appointments with the School Counsellor about their child’s school progress, access to special education services, behaviour and for information about help from other agencies.

Curly Communications

Curly Communications is the school newsletter which is sent home by email every second Thursday. It can also be viewed via the school App or the school website. The newsletter includes a calendar of upcoming events, student achievement and information from the P&C etc.

To register your family:

1. Send an email to curlcurl-p.school@det.nsw.edu.au from your email address (you can use more than one)
2. In the subject, enter ‘Curly Communications’
3. In the message, write your child(ren)’s name(s) and class(es).

Hardcopies can also be collected from the office.

EAL/D (English as an Additional Language/Dialect)

An EAL/D teacher assists children newly arrived in the country or whose second language is English. It is the EAL/D teacher’s role to assist children in the classroom with their day-to-day tasks, to design special programs and to work with children in a small group.

Enrolment Policy

Children must have turned five years of age before August 1st of the year they commence school. When enrolling kindergarten students for the first time, an enrolment form is required for each student and an original document providing ‘proof of birth’ (such as a birth certificate or passport) and three forms of ‘proof of address’ must be sighted by staff. Immunisation certificates are also required for all immunised students after they have received their four-year-old boosters. Students who have not been immunised must supply a completed immunisation exemption form. Students arriving from overseas will need to bring their passports and visas when enrolling at school and special conditions may exist for some visa holders.
**Excursions & In-House Performances**

Excursions are an integral part of the school’s educational program. All excursions relate directly to the class teaching & learning programs, however it is important to contact your child’s teacher or the Principal if payment is a concern. Written parental permission is necessary before a child can participate. Students attending excursions should wear full school uniform unless otherwise directed.

For local, walking excursions a permission note is sent home in term 1 to cover the whole year. A note informing parents when a walking excursion is planned will also be sent home during the year.

**Financial Contributions**

The School Council has recommended that an annual voluntary general school contribution be made. The school relies on this contribution to help fund valuable programs and resources. The appropriate amount is determined annually and requested during the first term of each year.

Parents are also invited to make a tax-deductible contribution to the Building Fund or the Library Fund.

**Gifted & Talented Education (GaTE)**

Curl Curl North Public School believes that each student should experience a full range of opportunities whilst in primary school.

Differentiated programs designed by classroom teachers to meet the needs of individuals are the most effective way of achieving this outcome. In addition, several programs operate across and outside the school which include:

- early identification and, where appropriate, accelerated learning;
- school-based enrichment maths program, and
- high school extension courses.

These programs may vary from year to year depending upon student needs and available personnel.

**Homework**

The School Council has written a Homework Policy for our school. As part of this policy students are encouraged to be involved in a range of homework activities. Further information may be obtained from your child’s teacher.
Key Learning Areas (KLAs)

The Board of Studies, Teaching and Educational Standards NSW provides all school curriculum from kindergarten to year 12. There are six KLAs for primary schools.

**English**
Reading and Viewing; Writing and Representing; Speaking & Listening; Handwriting and Using Digital Technologies; Spelling; Grammar, Punctuation and Vocabulary; Thinking Imaginatively and Creatively; Expressing Themselves and Reflecting on Learning

**Mathematics**
Number & Algebra; Measurement & Geometry and Statistics & Probability

**Science & Technology**
Students are involved in investigating, designing and making

**Human Society and Its Environment (HSIE)**
This includes History, Geography, Media Studies and Multicultural Studies

**Creative Arts**
Music, Dance, Drama, Visual Arts & Craft

**Personal Development, Health and Physical Education (PDHPE)**
Including Student Wellbeing, Gender Equity & Child Protection lessons

Learning and Support Team (LaST)

The Learning and Support Team, comprised of the Principal, the Learning and Support teacher, teaching staff and the School Counsellor meets weekly to monitor learning assistance programs. A specialist teacher in this area works closely with class teachers to develop programs to assist students with learning difficulties. Volunteers are an integral part of the program as they administer the programs put in place by the Learning and Support teacher. If you would like to volunteer, please contact the school.

Leaving School Grounds

Students may not leave the school grounds during school hours unless accompanied by a parent or carer who has given written parental permission. Parents/carers collecting children during school hours should notify the class teacher prior in writing and obtain an early leaver’s slip from the office before collecting them.

Any period of absence during the day is recorded as a partial absence for the day in the class roll.
Library

Children will have the opportunity to borrow books from the school library each week. In order to protect books in transit, a 30cm x 40cm labelled material drawstring bag is recommended.

Life Education Program

The Life Education van visits the school and provides excellent developmental programs for children from kindergarten through to year 4. The program is aimed at giving children a better understanding of the human body and how it works, as well as an introduction to preventative drug education. The Life Education program is supported by classroom lessons. A parent information program is also available for parents who wish to understand more of the Life Education teaching program.

Lost Property

All students’ belongings (including clothing, hats, lunch boxes and drink bottles) must be clearly labelled with their name so they can be identified and returned. All new hats and jumpers purchased from 2017 will have Smart Tags attached, so make sure you activate them upon purchase. All you need to do is send a single SMS to get started, and then you’re ready to go. Lost property sensors are installed on the wall above the lost property collection point. They automatically detect Smart Tags when they are placed underneath the sensor. You’ll receive an SMS when the sensor detects your garment in lost property, making collection quick and easy. No more scavenger hunts through the playground! All unclaimed articles are given to the uniform shop or charity.

Medication/Medical

If possible, please organise medication outside school hours e.g. 3 times a day could be breakfast, afternoon tea, dinner/supper. When your child requires medication whilst at school, please take the medication to the school office. Medication should be clearly labelled with the child’s name. A Medical Authority Form must be completed (stating dosage etc.). For safety reasons children are not permitted to keep any medication with them during the school day. Teachers must be advised in writing that your child requires medication/times etc. so that they can send them to the school office for their medication.

Accidents at school

In the event of an accident, children are cared for at the office by a School Administration Officer. Parents are always notified if the accident is more than a minor incident. Staff are not allowed to administer medication to a child without written parental consent.

Sick Children

Office staff will contact a sick child’s parents so that they can be collected. Information on a child’s emergency contact details is vital in these situations. It is
extremely important for the school to be made aware of any conditions that may affect your child at school. For pre-existing conditions, we request a current action plan from your doctor.

**Parents' & Citizens' Association (P&C)**

Curl Curl North Public School welcomes and values parental involvement. There is an active and effective P&C at our school. P&C meetings are friendly and informal. They provide an essential channel of communication between parents and the school. Through the P&C, parents are involved in school decisions such as allocation of funds, school discipline, school uniform etc.

The P&C supports the school through the Canteen and Uniform Shop, both run by parent volunteers. Social and fundraising events are organised to support the improvement of facilities and resources.

The P&C usually meets twice a term on Tuesday nights at 7:15pm. The actual date is notified in the Curly Communications and on our school App and website. Attendance at the P&C meeting enables parents to be informed about important issues and activities relating to their child’s education at Curl Curl North Public School.

**Parking**

It is recommended that you park at the netball courts and respect our neighbours by not parking across or close to driveways. Cars need to be no closer that 1m distance from any driveway. There is a kiss and drop zone that operates on Playfair Road from 8:30am-9:30am each morning. The time limit for stopping in the zone is 2 minutes and the driver must remain within 3m of the vehicle. This area is regularly monitored by council rangers.

**Peer Support**

The peer support program is a skills-based, experiential learning program. It encourages peer connections throughout the school and assists students in developing practical skills to enhance social and emotional wellbeing such as resilience, optimism, assertiveness, decision-making, problem-solving and leadership.

It assists in achieving and maintaining a positive school culture by empowering young people to support each other and contribute positively to their school and community. The peer support program involves a whole school approach which includes teachers, students and parents.

**Performing Arts**

Choir: Our choirs participate in combined schools’ choirs such as the Opera House Choral Concert, ArtsNorth Festival and Primary Proms.
Dance: Dance groups comprising students from years 3-4 and years 5-6 perform at the Sydney North Dance Festival, Schools Spectacular and at school concerts.

Music: A specialist teacher is employed to teach all students in years K-6. All students have weekly music lessons for two terms of each year.

Photographs

A professional school photographer visits the school each year to take photos of individual students, class groups, sports teams and all special groups. Parents may choose which of these photos they wish to purchase.

Safety

Be sure your child knows the safety rules for crossing roads. Show your child how to cross a road where there are traffic lights or a traffic crossing. Warn your child about lingering on the way home, visiting friends without permission, going anywhere with strangers and against leaving the school grounds during school hours without a teacher or parent being present.

School App

Curl Curl North has a school App titled ‘Primary Parent Planner’. This may be downloaded for free and provides a calendar of events, newsletters and school contact information. Push notification messages will be sent when required.

School Council

The School Council meets during the term to discuss, support and participate in the management of the school. Membership consists of two elected parent members, two elected staff members, the President of the P&C or their representative, a community member and the Principal.

School Council meetings are usually held in Weeks 1 & 6 of each term on dates announced in the Newsletter.

School Development Days

School Development Days are held in order to cater for the professional learning needs of staff. Topics relate to student wellbeing, curriculum, school organisation or administration. These days are pupil free to allow for maximum staff participation.

The days will be clearly communicated each year, but are generally:

- First day of term 1
- First day of term 2
- First day of term 3
- Last two days of term 4
School Song

The Manly Warringah Song
(sung at year 3-6 Assemblies)

The morning star has faded,
The eastern sky's aglow,
And golden rays of sunlight,
Touch the ocean calm below.

In every tree the birds sing forth,
From Harbourside to Broken Bay,
With joyous sound all creatures join,
To greet the newborn day.

Manly Warringah, our home by the sea,
Teach us, your people, to live in harmony,
Ours is the fair land to hold for ever more,
While ever-blue Pacific waves roll over your golden shore.

Your future will be certain,
While we've a vision clear,
And we shall always cherish,
This heritage most dear.

Hold high this torch throughout the years,
With willing hands and purpose strong,
That we can see our burning pride,
To Warringah we belong.

Scripture and Ethics

Religious Education and Ethics classes are provided in public schools during school time by authorised representatives of approved religious groups for instruction in that faith. Scripture is voluntary and schools organise scripture according to parent preference. Scripture classes are currently provided for Roman Catholic, Combined Protestant (for students of Anglican, Uniting, Presbyterian and Baptist denominations) and the Baha'i faith.

Parents are required to notify the school in writing at the beginning of the year if they wish to change their scripture nomination or to withdraw their child from scripture. No changes are permitted during the year.

Non-scripture groups are supervised in the school hall for students whose parents have elected for their child not to attend scripture classes.
Security

All parents and community members are asked to help protect our school by reporting unauthorised activities to either School Security (phone 1300 880 021) or Dee Why Police (phone 9971 3399).

Sport (Years K-6)

Students belong to four ‘houses’. They are:

<table>
<thead>
<tr>
<th>House</th>
<th>Colour</th>
</tr>
</thead>
<tbody>
<tr>
<td>COOK</td>
<td>Red</td>
</tr>
<tr>
<td>PHILLIP</td>
<td>Green</td>
</tr>
<tr>
<td>FLINDERS</td>
<td>Blue</td>
</tr>
<tr>
<td>BASS</td>
<td>Black</td>
</tr>
</tbody>
</table>

Summer sport is held on Friday afternoons for years 3-6 during terms 1 and 4. The children are taught the skills for a variety of sports. Our aim is to have children experience a wide variety of physical activities.

**Term 1**
The annual Swimming Carnival

**Term 2**
The annual Cross Country Carnival

**Term 3**
The annual Athletics Carnival

**Terms 2 and 3**
Interschool Competition (P.S.S.A Sport Competition)

For all students representing the school, it is essential that high standards of commitment, behaviour and good sporting manners are demonstrated by all team members. They are the first criteria of initial and continued selection.

Place getters in the finals in school swimming, cross country and athletics may have an opportunity to represent at District, Regional, State and National Carnivals.

Knockout competitions in soccer, netball and rugby league are also held annually. Students are given the opportunity to participate in District Trials for District Representative Teams. Children also receive information about any sporting events in the local community in which they may be interested.

Student Wellbeing

At Curl Curl North we follow the Curly Code, three expectations that are demonstrated across all areas of school life:

| Be Respectful                                      | • Take pride in yourself and your school |
|                                                  | • Use good manners                        |
|                                                  | • Show consideration towards others       |
| Be Responsible                                   | • Care for your property and the school   |
|                                                  |    environment                           |
|                                                  | • Come prepared and be punctual           |
|                                                  | • Work and play safely                    |
| Do Your Personal Best                            | • Challenge yourself                     |
|                                                  | • Celebrate your success and the success  |
|                                                  |    of others                             |
|                                                  | • Have a positive attitude                |
Suncare

The incidence of skin cancer is higher in Australia than in any other part of the world and there have been serious cases of sunburn among school children. Teachers enlist the support of parents in encouraging students to take appropriate precautions whenever they are likely to be exposed to the sun for lengthy periods – for example, at sporting events or in the lunch hour. Such precautions include wearing a broad-brimmed hat to protect the face, applying a reliable sunscreen evenly over exposed skin before going into the sun, re-applying frequently and remaining in the shade, if possible, during the hottest part of the day.

Term Accounts

General School Contribution and Learning Resources and Program Costs
At the beginning of term 1, families will receive an invoice that includes the general school contribution and costs for books, school programs and activities that will be provided during the term. In each term a new invoice is issued with activities for that particular term. Whilst Curl Curl North is a public school, certain school activities must be parent-funded or we could not offer them. The general school contribution enables the school to purchase resources to enhance the education of all students.

Excursions, Sporting Activities etc.
In addition, excursions and in-house performances are arranged throughout the year. Costs for these will be added to your term invoice and will be sent home for payment at the beginning and end of each term. Permission slips for these activities are included with the term invoice. Payment of invoices may be made by cash, cheque, EFTPOS, credit card or Parent Online Payment (POP) via the school website, by clicking on ‘make a payment’. Payments using POP can be made using credit or debit cards.

Uniforms

It is a parent’s responsibility to check that their children are appropriately dressed in the school uniform. The school discourages the wearing of clothing and accessories (e.g. hats, ribbons etc.) not in the school colours. Non-uniform, printed t-shirts and jumpers are unacceptable. It is inappropriate to wear dangling earrings, jewellery, make up or nail polish.

It is school policy that children must also wear the correct attire on the following occasions:
- where students are representing the school at formal functions or outside activities;
- where school excursions involve activities unsuitable for school uniform the class teacher will suggest an appropriate alternative, and
- interschool sporting teams must be dressed in correct sporting attire before leaving the school.
A consistent approach throughout the school is important. Your support for this policy is appreciated. Students are proud of their school and many people have commented on how impressive students look when they are wearing the correct uniform.

Hats
All children should have a school hat every day. We have a policy of “**No hat, no play**” for all students.

Since hats are on and off during the day they are frequently misplaced by the children. Many parents often have a standby hat at the bottom of their child’s bag for these occasions. Please make sure your child’s hat is clearly labelled and check hats regularly to ensure your child has not picked up the wrong hat by mistake.

Raincoats
All children are encouraged to have a raincoat in their bag at all times. Raincoats can be purchased from the uniform shop. The weather is prone to change without warning. During the course of the day the children will need to leave their rooms for their normal timetabled activities in the hall, the library and going to the toilets. **Raincoats should be clearly labelled.** Remember most yellow raincoats look the same to the children.

Sports Uniforms
The children wear their sports uniform on the day that their class has PE or grade sport. Your child’s teacher will let you know early in term 1 what day this will be. Whilst wearing the sports uniform is not compulsory in K-2 it is highly recommended for coolness and comfort. The sports uniform items are available at the school uniform shop.

Uniform Shop
The school uniform shop is open:

- Wednesday 2:30pm – 4:00pm
- Friday 8:30am – 10:00am
- Additional times for 2017 kindergarten students are available in term 4. Please contact the office for these times.
- If you are unable to make any of the above times you can contact the office on 9905 1757 and leave a message for the uniform shop. We will do our best to make alternative arrangements.

Alternatively, order forms are available from the office or school website. Completed order forms may be left at the office. We recommend payment by cheque or credit card. Please ensure your mobile number is on your order form as we will contact you when your order has been processed. We endeavour to have all orders filled within seven days.
Volunteers

The school welcomes support from parents and community members. From time to time, teachers will request assistance in running class programs such as:

- Physical Education
- Reading and writing
- Excursions
- Craft
- Sport
- Band camp
- Culmination of units of work
- Support for children with special needs

Website

The school website address is [www.curlcurln-p.schools.nsw.edu.au](http://www.curlcurln-p.schools.nsw.edu.au)

There is a wealth of useful information on the website and you can access the following:

- Calendar and term dates
- Uniform shop order form
- Canteen menu & link to online ordering website
- Curriculum details
- Newsletter
- OOSH
- Enrolment procedures
The quick brown fox
jumps over the lazy dog.
# Appendix B - Handy School Information

## Executive staff
Principal: Judith Smith
Deputy Principals: Jeff Ballinger, Karen Crawford
Assistant Principals: Lyndel Connell, Gretel Watson, Talia Morgan

## Administrative staff
Administration Manager: Justine Blood-Scott
Administration Officers: Elizabeth Acevski, Donna Clatworthy, Sally Cook, Dom Willis, Lee Wye, Kristy Zofrea
General Assistant: David Gabbott

## School hours
- Morning supervision: 8:45am
- Morning bell: 9:10am
- Recess: 11:10 – 11:35am
- Lunch – eating time: 12:55 – 1:05pm
- Lunch: 1:05 – 1:50
- Afternoon bell: 3:10pm

## School colours
Green and gold

## Houses
- Bass (black) ...
- Flinders (blue) ...
- Cook (red) ...
- Phillip (green)

## School Terms 2016
- **Term 1**: Monday 30 January (6 February for kindergarten 2017) – Friday 7 April
- **Term 2**: Wednesday 26 April – Friday 30 June
- **Term 3**: Tuesday 18 July – Friday 22 September
- **Term 4**: Monday 9 October – Friday 15 December

## Address
Playfair Road, North Curl Curl NSW 2099

## Phone
- 9905 1757
- Fax 9905 6895

## Email
curlcurln-p.school@det.nsw.edu.au
Appendix C - What does the abbreviation stand for?

<table>
<thead>
<tr>
<th>Abbreviation</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>K-2</td>
<td>Kindergarten, years 1 &amp; 2</td>
</tr>
<tr>
<td>3-6</td>
<td>Years 3, 4, 5 &amp; 6</td>
</tr>
<tr>
<td>K-6</td>
<td>Kindergarten, years 1, 2, 3, 4, 5 &amp; 6</td>
</tr>
<tr>
<td>AP</td>
<td>Assistant Principal</td>
</tr>
<tr>
<td>CMIT</td>
<td>Count Me in Too: games, activities &amp; assessment to assist children learning the number strand of mathematics</td>
</tr>
<tr>
<td>COLA</td>
<td>Covered Outdoor Learning Area</td>
</tr>
<tr>
<td>DET</td>
<td>Department of Education</td>
</tr>
<tr>
<td>EAL/D</td>
<td>English as an Additional Language/Dialect</td>
</tr>
<tr>
<td>HSIE</td>
<td>Human Society and its Environment</td>
</tr>
<tr>
<td>ICT</td>
<td>Information and Communication Technology</td>
</tr>
</tbody>
</table>
| KLA          | Key Learning Area … there are 6 Foundation Statements:  
|              | • English  
|              | • Mathematics  
|              | • Human Society and its Environment, including history and geography  
|              | • Science and Technology  
|              | • Creative Arts, including visual arts, music, dance and drama  
|              | • Personal Development, Health and Physical Education (PDHPE) |
| LOTE         | Languages Other Than English |
| LaST         | Learning and Support Team |
| NESB         | Non English Speaking Background |
| P&C          | Parents and Citizens Association |
| PDHPE        | Personal Development, Health & Physical Education |
| PSSA         | Primary Schools Sports Association – interschool sport, district or zone, regional and state sports carnivals |
| RFF          | Relief from face-to-face teaching |
| RR           | Reading Recovery |
| SEMESTER     | There are 2 semesters each year:  
|              | Semester 1 includes terms 1 & 2  
|              | Semester 2 includes terms 3 & 4 |
| SLSO         | Student Learning Support Officer |
Appendix D - Curl Curl North Public School bus routes

Curl Curl North Public School bus routes as at February 2017

**Bus Route 682 (old 736)**

<table>
<thead>
<tr>
<th>Time</th>
<th>Destination</th>
</tr>
</thead>
<tbody>
<tr>
<td>3:13pm</td>
<td>St John’s School, Harbord</td>
</tr>
<tr>
<td>3:16pm</td>
<td>Harbord Primary School</td>
</tr>
<tr>
<td>3:24pm</td>
<td>Curl Curl North Public School</td>
</tr>
<tr>
<td>3:33pm</td>
<td>Griffin &amp; Headland Rds, North Curl Curl</td>
</tr>
<tr>
<td>3:40pm</td>
<td>Griffin &amp; Pitt Rds, North Curl Curl</td>
</tr>
</tbody>
</table>

**Bus route 757 (old 739)**

<table>
<thead>
<tr>
<th>Time</th>
<th>Destination</th>
</tr>
</thead>
<tbody>
<tr>
<td>3:18pm</td>
<td>Curl Curl North Public School</td>
</tr>
<tr>
<td>3:25pm</td>
<td>Harbord Primary School</td>
</tr>
<tr>
<td>3:26pm</td>
<td>St John’s School, Harbord</td>
</tr>
<tr>
<td>3:31pm</td>
<td>Stella Maris School, Manly</td>
</tr>
<tr>
<td>3:40pm</td>
<td>Manly Wharf</td>
</tr>
</tbody>
</table>
Route 759 (old 762)

Morning
8:49am Pitt & Playfair Rds, North Curl Curl
8:54am Wheeler Pde & Headland Rd, Dee Why
9:04am Griffin & Pitt Rds, North Curl Curl
9:06am Curl Curl North Public School

Afternoon
3:20pm Curl Curl North Public School
3:31pm Wheeler Pde & Headland Rd, Dee Why
3:38pm Griffin & Headland Rds, North Curl Curl
Wave Cards
Wave cards are presented as house points. Students place wave cards in house coloured containers. Cards are counted prior to assemblies. Results are communicated via assemblies.

Curly Bronze awards are also presented in recognition of student achievement.

5 Bronze Awards = 1 Silver Award
7 Silver Awards = 1 Gold Award